

# SCHOOL PSAT/SAT GROWTH REPORT | 7250: RANGEVIEW HIGH SCHOOL | 0180: ADAMS-ARAPAHOE 28J



Growth metrics provide another view of the performance of a school, district or group of students. While achievement is focused on the performance at a point in time, growth provides an indication of what happens in between the assessments. Looking at both achievement and growth results provides a more in-depth picture of performance.

Growth rates for individual students are calculated by analyzing students' PSAT and SAT scores over consecutive years. Historical CMAS scores are also incorporated when available. A student's growth percentile (ranging from 1 to 99) indicates how a student's performance changed over time, relative to students with a similar score history on the state assessments. School and district growth rates are determined by the growth percentiles from individual students, specifically the median (or score in the middle) student growth percentile. Median Growth Percentiles (MGPs) are calculated for the whole school, by grade, and by different student groups. Higher median growth percentiles indicate higher growth rates for the typical students in those groups. Please note that growth rates are independent of achievement levels (students at all achievement levels are just as likely to have high growth as low growth). As a point of reference, the state median growth percentile for any grade, overall, is 50. In rare cases, state median growth percentiles may vary slightly. Missing data in the table reflect fewer than 20 students in the group; data is not shown in the table (the cells are blank) to ensure data privacy and appropriate interpretation of results.

For related resources, including CMAS growth reports, go to: [www.cde.state.co.us/schoolview/coloradogrowthmodel](http://www.cde.state.co.us/schoolview/coloradogrowthmodel)

		EVIDENCE-BASED READING AND WRITING						MATH						
		School		District		State		School		District		State		
		2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	
<b>ALL STUDENTS</b>		All Students	55.0	40.0	46.0	35.0	49.0	50.0	48.5	54.0	39.0	46.0	50.0	50.0
<b>GRADE LEVEL</b>		09		31.0		31.0		51.0		56.0		47.0		50.0
		10		46.0		35.5		51.0		44.0		44.0		50.0
		11	55.0	42.0	46.0	41.0	49.0	50.0	48.5	57.0	39.0	49.0	50.0	50.0
<b>ENGLISH LEARNERS</b>		English Learners	54.5	34.0	45.0	32.0	44.0	38.0	46.0	49.0	36.0	44.0	41.0	43.0
		Non-English Learners	55.0	41.5	49.0	39.0	51.0	53.0	52.5	55.0	43.0	49.0	52.0	52.0
<b>FREE AND REDUCED LUNCH (FRL)</b>		FRL Eligible	49.0	38.0	44.0	34.0	43.0	42.0	43.0	52.0	36.0	46.0	41.0	45.0
		Non-FRL	60.0	41.0	52.0	40.0	53.0	56.0	55.0	56.0	46.0	48.0	54.0	53.0
<b>GENDER</b>		Female	53.0	35.0	44.0	32.0	48.0	45.0	47.0	55.0	39.0	45.0	48.0	48.0
		Male	59.5	45.0	49.0	41.0	51.0	56.0	50.0	52.0	39.0	47.0	50.0	53.0
<b>GIFTED</b>		Gifted and Talented	70.0	52.0	57.0	49.0	60.0	64.0	68.0	64.0	59.0	55.0	58.0	55.0
		Non-Gifted and Talented	52.0	37.0	45.0	35.0	48.0	48.0	45.0	53.0	37.0	46.0	48.0	50.0
<b>INDIVIDUALIZED EDUCATION PLAN (IEP)</b>		On IEP	17.0	40.0	26.0	38.0	32.0	43.0	29.5	33.5	17.0	32.0	28.0	38.0
		Non-IEP	56.5	40.0	49.0	35.0	51.0	51.0	50.0	56.0	41.0	48.0	51.0	51.0
<b>MIGRANT</b>		Migrant				41.0	39.0	42.0				46.0	32.0	43.0
		Non-Migrant	55.0	40.0	46.0	35.0	49.0	51.0	48.5	54.0	39.0	46.0	50.0	50.0
<b>MINORITY</b>		Minority	54.0	36.0	46.0	34.0	46.0	43.0	45.0	53.0	38.0	46.0	45.0	47.0
		Non-Minority	58.0	50.0	53.0	46.0	53.0	57.0	59.0	57.0	50.0	52.0	54.0	54.0
<b>RACE/ETHNICITY</b>		American Indian or Alaska Native				29.0	44.5	43.0				41.0	41.0	46.0
		Asian	57.0	30.0	39.0	29.0	54.0	52.0	56.0	63.0	43.0	50.0	56.0	56.0
		Black	61.0	38.0	49.0	36.0	47.0	40.0	43.0	48.0	39.0	46.0	43.0	44.0
		Hispanic	54.0	34.5	46.0	34.0	44.0	42.0	43.0	52.0	36.0	45.0	43.0	46.0
		White	58.0	50.0	53.0	46.0	53.0	57.0	59.0	57.0	50.0	52.0	54.0	54.0
		Hawaiian/Pacific Islander				36.0	45.0	39.0				46.0	45.0	49.0
		Two or More Races	40.0	48.0	39.0	43.0	48.0	52.0	46.0	59.0	41.0	50.0	51.0	50.0

