

0180: Adams-Arapahoe 28J

Levels: EMH - (1-Year)

Accreditation Rating

Official Rating based on 1-Year DPF Report

Accredited with Improvement Plan: Meets 95% Participation

49.1/100

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Distinction

Performance

49.1%

Improvement

Priority Imp

Turnaround

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earne..	Rating
Academic Achievement	34.7%	10.4/30	Does Not Meet
Academic Growth	63.4%	25.4/40	Meets
Postsecondary & Workforce Readiness	44.2%	13.3/30	Approaching

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	25,246	24,434	96.8%	314	98.1%	Meets 95%
Math	25,225	24,424	96.8%	318	98.1%	Meets 95%
Science	8,219	7,390	89.9%	593	96.9%	Meets 95%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earn..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	42.4%	17.0/40	Approaching	52.3%	Improvement
	Academic Growth	58.9%	35.3/60	Approaching		
Middle	Academic Achievement	36.8%	14.7/40	Does Not Meet	58.6%	Accredited
	Academic Growth	73.2%	43.9/60	Meets		
High	Academic Achievement	25.0%	7.5/30	Does Not Meet	44.0%	Improvement
	Academic Growth	58.0%	23.2/40	Approaching		
	Postsecondary & Workforce ..	44.2%	13.3/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

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Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	8,544	98.8%	725.9	20	4/8	Approaching
	Previously Identified for READ Plan	2,798	98.8%	699.8	*	0/0	-
Language Arts	English Learners	4,585	99.2%	719.1	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	6,556	98.8%	720.4	10	0.25/1	Does Not Meet
	Minority Students	7,304	98.9%	722.9	16	0.5/1	Approaching
	Students with Disabilities	1,120	96.1%	692.5	1	0.25/1	Does Not Meet
CMAS - Math	All Students	8,697	99.1%	721.6	19	4/8	Approaching
	English Learners	4,733	99.5%	717.4	12	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	6,682	99.1%	716.9	11	0.25/1	Does Not Meet
	Minority Students	7,447	99.1%	718.8	14	0.25/1	Does Not Meet
	Students with Disabilities	1,131	96.8%	693.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	2,826	98.6%	534.2	15	4/8	Approaching
	English Learners	1,527	99.3%	510.2	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,154	98.6%	515.9	9	0.25/1	Does Not Meet
	Minority Students	2,422	98.6%	523.4	11	0.25/1	Does Not Meet
	Students with Disabilities	397	96.5%	421.7	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15.25/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	5,603	47.0	4/8	Approaching
	English Learners	3,048	47.0	0.5/1	Approaching
Language Arts	Free/Reduced-Price Lunch Eligible	4,294	46.0	0.5/1	Approaching
	Minority Students	4,806	47.0	0.5/1	Approaching
	Students with Disabilities	721	34.0	0.25/1	Does Not Meet
	CMAS - Math	All Students	5,634	50.0	6/8
CMAS - Math	English Learners	3,089	51.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	4,322	50.0	0.75/1	Meets
	Minority Students	4,839	50.0	0.75/1	Meets
	Students with Disabilities	723	42.0	0.5/1	Approaching
	ELP	English Language Proficiency (ELP)	5,971	49.0	1/2
On Track to Proficiency		6,000	69.4%	1/2	Approaching
TOTAL		*	*	16.5/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	7,850	97.6%	727.8	22	4/8	Approaching
	English Learners	4,036	98.8%	721.0	10	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	5,832	97.8%	723.0	13	0.25/1	Does Not Meet
	Minority Students	6,800	97.8%	725.2	17	0.5/1	Approaching
	Students with Disabilities	1,092	95.9%	696.2	1	0.25/1	Does Not Meet
CMAS - Math	All Students	8,036	97.5%	717.9	18	4/8	Approaching
	English Learners	4,236	98.9%	712.2	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	6,005	97.7%	713.6	9	0.25/1	Does Not Meet
	Minority Students	6,987	97.8%	715.2	12	0.25/1	Does Not Meet
	Students with Disabilities	1,099	95.8%	692.0	1	0.25/1	Does Not Meet
CMAS - Science	All Students	2,557	94.9%	504.9	7	2/8	Does Not Meet
	English Learners	1,141	97.4%	456.6	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,881	94.8%	487.5	3	0.25/1	Does Not Meet
	Minority Students	2,217	95.1%	494.6	4	0.25/1	Does Not Meet
	Students with Disabilities	334	91.8%	417.1	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	13.25/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	7,572	51.0	6/8	Meets
	English Learners	4,010	52.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	5,650	50.0	0.75/1	Meets
	Minority Students	6,592	51.0	0.75/1	Meets
	Students with Disabilities	925	44.0	0.5/1	Approaching
CMAS - Math	All Students	7,564	51.0	6/8	Meets
	English Learners	4,012	52.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	5,640	50.0	0.75/1	Meets
	Minority Students	6,586	50.0	0.75/1	Meets
	Students with Disabilities	933	46.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	2,055	54.0	1.5/2	Meets
	On Track to Proficiency	2,056	43.9%	1.5/2	Meets
TOTAL		*	*	20.5/28	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

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(*) Not Applicable; (-) No Reportable Data

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High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	4,301	93.4%	410.7	9	2/8	Does Not Meet
	English Learners	1,607	94.0%	368.9	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,903	93.1%	399.4	5	0.25/1	Does Not Meet
	Minority Students	3,699	93.5%	403.1	6	0.25/1	Does Not Meet
	Students with Disabilities	503	90.8%	345.5	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	4,324	93.3%	410.8	13	2/8	Does Not Meet
	English Learners	1,631	93.9%	373.0	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,925	93.1%	400.2	7	0.25/1	Does Not Meet
	Minority Students	3,722	93.4%	403.7	10	0.25/1	Does Not Meet
	Students with Disabilities	503	90.5%	332.6	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,670	73.1%	528.1	2	2/8	Does Not Meet
	English Learners	735	83.0%	478.6	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,079	77.7%	516.1	1	0.25/1	Does Not Meet
	Minority Students	1,488	75.5%	519.9	1	0.25/1	Does Not Meet
	Students with Disabilities	177	75.3%	472.1	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	9/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	3,956	45.0	4/8	Approaching
	English Learners	1,449	39.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,489	44.0	0.5/1	Approaching
	Minority Students	3,405	45.0	0.5/1	Approaching
	Students with Disabilities	324	29.0	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	6,021	51.0	6/8	Meets
	English Learners	2,309	48.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,939	50.0	0.75/1	Meets
	Minority Students	5,198	50.0	0.75/1	Meets
	Students with Disabilities	551	44.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	1,944	44.0	1/2	Approaching
	On Track to Proficiency	2,009	34.6%	1/2	Approaching
TOTAL		*	*	16.25/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

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High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	2,080	*	441.8	92.9%	1/4	Does Not Meet
Evidence-Based Reading & W..	English Learners	775	*	395.8	92.9%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,263	*	431.1	93.3%	0.25/1	Does Not Meet
	Minority Students	1,787	*	433.6	92.9%	0.25/1	Does Not Meet
	Students with Disabilities	194	*	373.6	85.8%	0.25/1	Does Not Meet
CO SAT -	All Students	2,080	*	440.5	92.9%	2/4	Approaching
Math	English Learners	775	*	396.6	92.9%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,263	*	430.7	93.3%	0.25/1	Does Not Meet
	Minority Students	1,787	*	432.2	92.9%	0.25/1	Does Not Meet
	Students with Disabilities	194	*	356.0	85.8%	0.25/1	Does Not Meet
Dropout	All Students	20,244	*	2.6%	*	4/8	Approaching
	English Learners	6,556	*	3.0%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	12,163	*	2.0%	*	1.5/2	Meets
	Minority Students	17,076	*	2.8%	*	1/2	Approaching
	Students with Disabilities	2,443	*	2.7%	*	1/2	Approaching
Matriculation	All Students	2,469	*	52.2%	*	2/4	Approaching
	2-Year Higher Education Instituti..	*	*	14.8%	*	*	-
	4-Year Higher Education Instituti..	*	*	27.5%	*	*	-
	Career & Technical Education	*	*	13.4%	*	*	-
Graduation	All Students	2,489	5yr	81.2%	*	4/8	Approaching
	English Learners	815	5yr	76.9%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	1,966	5yr	80.1%	*	1/2	Approaching
	Minority Students	2,106	5yr	80.4%	*	1/2	Approaching
	Students with Disabilities	263	7yr	73.0%	*	0.5/2	Does Not Meet
TOTAL		*	*	*	*	23/52	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	76.5%	81.2%	79.8%	79.1%	5yr
English Learners	70.6%	76.9%	74.3%	75.1%	5yr
Free/Reduced-Price Lunch Eligible	74.6%	80.1%	77.6%	77.4%	5yr
Minority Students	76.6%	80.4%	78.8%	77.9%	5yr
Students with Disabilities	57.1%	62.9%	63.3%	73.0%	7yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group			
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
Achievement; Growth; Postsecondary Readiness	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CMAS - English Language Arts	American Indian or Alaska Native	43	98.2%	722.9	16
	Asian	367	99.2%	735.8	42
	Black	1,574	98.6%	724.7	19
	Hispanic	4,783	99.0%	720.2	10
	White	1,240	98.3%	744.0	60
	Hawaiian/Pacific Islander	67	100.0%	714.5	4
	Two or More Races	470	98.4%	734.5	38
	Male	4,454	98.7%	721.4	12
	Female	4,090	99.0%	730.9	30
	Gifted	551	99.8%	775.6	98
CMAS - Math	American Indian or Alaska Native	48	98.2%	717.6	12
	Asian	381	99.7%	737.6	57
	Black	1,599	98.6%	719.0	14
	Hispanic	4,878	99.3%	716.7	11
	White	1,250	98.8%	738.0	58
	Hawaiian/Pacific Islander	68	100.0%	713.1	7
	Two or More Races	473	98.8%	726.5	30
	Male	4,546	99.0%	721.5	19
	Female	4,151	99.2%	721.7	19
	Gifted	551	99.8%	769.5	99
CMAS - Science	American Indian or Alaska Native	19	95.7%	509.2	6
	Asian	120	98.4%	566.3	29
	Black	498	97.4%	517.2	10
	Hispanic	1,592	99.1%	517.5	10
	White	404	98.6%	599.0	48
	Hawaiian/Pacific Islander	27	96.9%	485.4	2
	Two or More Races	166	98.8%	574.8	35
	Male	1,488	98.6%	530.4	14
	Female	1,338	98.6%	538.4	17
	Gifted	214	99.5%	684.5	95

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	22	60.0
	Asian	233	58.0
	Black	1,027	43.0
	Hispanic	3,165	47.0
	White	797	52.0
	Hawaiian/Pacific Islander	46	45.5
	Two or More Races	313	48.0
	Male	2,927	43.0
	Female	2,676	52.0
	Gifted	390	65.0
CMAS - Math	American Indian or Alaska Native	24	55.5
	Asian	234	62.5
	Black	1,020	51.0
	Hispanic	3,202	48.0
	White	795	53.0
	Hawaiian/Pacific Islander	45	41.0
	Two or More Races	314	49.0
	Male	2,944	50.0
	Female	2,690	49.0
	Gifted	389	65.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

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Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	56	100.0%	718.1	6
	Asian	348	99.0%	746.1	64
	Black	1,354	97.2%	723.5	14
	Hispanic	4,590	98.2%	723.5	14
	White	1,050	96.3%	744.9	61
	Hawaiian/Pacific Islander	64	100.0%	720.2	9
	Two or More Races	388	94.4%	734.5	35
	Male	4,107	97.7%	720.8	9
	Female	3,743	97.5%	735.6	38
	Gifted	508	97.5%	777.6	98
CMAS - Math	American Indian or Alaska Native	57	98.3%	705.5	1
	Asian	369	99.0%	734.4	59
	Black	1,378	96.6%	712.8	9
	Hispanic	4,724	98.3%	714.0	10
	White	1,049	95.8%	735.5	63
	Hawaiian/Pacific Islander	72	100.0%	706.7	2
	Two or More Races	387	94.2%	724.1	31
	Male	4,210	97.7%	716.3	14
	Female	3,826	97.3%	719.6	21
	Gifted	505	96.8%	767.6	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	136	97.2%	566.3	35
	Black	407	90.1%	488.2	3
	Hispanic	1,525	96.6%	486.1	3
	White	340	93.7%	571.8	38
	Hawaiian/Pacific Islander	19	100.0%	460.5	1
	Two or More Races	115	91.2%	556.5	28
	Male	1,326	94.9%	495.3	5
	Female	1,231	94.8%	515.2	10
	Gifted	168	96.6%	668.1	94

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	48	43.0
	Asian	351	68.0
	Black	1,294	46.0
	Hispanic	4,476	51.0
	White	980	54.0
	Hawaiian/Pacific Islander	57	35.0
	Two or More Races	366	49.0
	Male	3,938	47.0
	Female	3,634	55.0
	Gifted	496	57.0
CMAS - Math	American Indian or Alaska Native	46	44.5
	Asian	350	65.5
	Black	1,286	47.0
	Hispanic	4,481	51.0
	White	978	61.0
	Hawaiian/Pacific Islander	57	43.0
	Two or More Races	366	50.0
	Male	3,943	51.0
	Female	3,621	52.0
	Gifted	493	64.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

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High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Mean Scale Score	Percentile Rank
			Rate			
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	34	97.4%		407.9	7
	Asian	218	95.6%		434.3	22
	Black	697	93.2%		406.7	7
	Hispanic	2,573	93.4%		398.4	4
	White	602	92.5%		457.5	45
	Hawaiian/Pacific Islander	29	91.3%		415.9	10
	Two or More Races	148	94.2%		417.7	12
	Male	2,212	92.6%		399.7	5
	Female	2,089	94.1%		422.4	13
	Gifted	300	97.1%		539.5	95
CO PSAT - Math	American Indian or Alaska Native	34	97.4%		400.1	7
	Asian	219	95.6%		446.8	48
	Black	700	93.2%		400.8	8
	Hispanic	2,591	93.3%		400.4	7
	White	602	92.5%		454.6	56
	Hawaiian/Pacific Islander	31	91.3%		397.1	6
	Two or More Races	147	93.6%		414.7	17
	Male	2,222	92.5%		406.4	11
	Female	2,102	94.1%		415.4	18
	Gifted	300	97.1%		550.5	99
CMAS - Science	American Indian or Alaska Native	n < 16	-		-	-
	Asian	100	77.2%		525.3	1
	Black	310	70.0%		508.4	1
	Hispanic	1,013	79.0%		520.3	1
	White	182	58.0%		594.6	36
	Hawaiian/Pacific Islander	n < 16	-		-	-
	Two or More Races	49	53.5%		587.3	28
	Male	906	74.5%		524.3	1
	Female	764	71.6%		532.5	2
	Gifted	107	67.9%		667.2	92

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	236	53.0
	Black	669	44.0
	Hispanic	2,337	44.0
	White	551	51.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	126	43.0
	Male	1,999	42.0
	Female	1,957	48.0
	Gifted	297	60.0
CO PSAT/SAT - Math	American Indian or Alaska Native	34	61.5
	Asian	326	59.0
	Black	1,008	52.5
	Hispanic	3,588	49.0
	White	823	57.0
	Hawaiian/Pacific Islander	37	45.0
	Two or More Races	205	51.0
	Male	3,108	51.0
	Female	2,913	51.0
	Gifted	438	55.5

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High School - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	123	*	445.8	97.8%
	Black	404	*	432.3	94.3%
	Hispanic	1,163	*	429.5	92.5%
	White	293	*	491.8	93.2%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	80	*	473.2	86.0%
	Male	1,084	*	432.9	92.1%
	Female	995	*	451.6	93.7%
	Gifted	154	*	571.0	97.5%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	123	*	461.9	97.8%
	Black	404	*	430.6	94.3%
	Hispanic	1,163	*	427.0	92.5%
	White	293	*	491.2	93.2%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	80	*	464.8	86.0%
	Male	1,084	*	437.4	92.1%
	Female	995	*	443.9	93.7%
	Gifted	154	*	575.1	97.5%
Dropout	American Indian or Alaska Native	138	*	4.3%	*
	Asian	1,032	*	1.9%	*
	Black	3,687	*	2.5%	*
	Hispanic	11,184	*	3.0%	*
	White	3,168	*	1.5%	*
	Hawaiian/Pacific Islander	146	*	2.7%	*
	Two or More Races	889	*	3.0%	*
	Male	10,450	*	3.1%	*
	Female	9,794	*	2.1%	*
	Gifted	1,175	*	0.6%	*
Graduation	American Indian or Alaska Native	23	4yr	78.3%	*
	Asian	117	7yr	88.9%	*
	Black	496	6yr	82.1%	*
	Hispanic	1,347	5yr	80.1%	*
	White	383	5yr	85.1%	*
	Hawaiian/Pacific Islander	21	5yr	81.0%	*
	Two or More Races	84	5yr	77.4%	*
	Male	1,272	5yr	78.9%	*
	Female	1,101	7yr	84.6%	*
	Gifted	223	5yr	93.3%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	78.3%	76.5%	59.3%	73.9%	4yr
Asian	80.9%	86.5%	84.8%	88.9%	7yr
Black	76.7%	80.4%	82.1%	80.0%	6yr
Hispanic	76.3%	80.1%	77.8%	76.9%	5yr
White	76.5%	85.1%	84.7%	84.0%	5yr
Hawaiian/Pacific Islander	72.2%	81.0%	80.0%	72.7%	5yr
Two or More Races	73.7%	77.4%	72.7%	69.3%	5yr
Male	71.6%	78.9%	76.4%	74.1%	5yr
Female	82.1%	83.6%	83.5%	84.6%	7yr
Gifted	89.2%	93.3%	93.2%	91.7%	5yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>